FY24 Title I Plan HB Rhame Elementary

| Narrative Description | Reform | Function | Object | Use of Funds | Activity Cost | Where is this need justified in your |
|---|----------|------------|--------|--------------------------------|----------------------|---|
| | Strategy | | | | | CNA? (list CNA section and page number) |
| 1.1Purchase the Variquest Award Maker to print out awards and plaques as part of the student incentive plan at HB Rhame. Student incentive awards will support academics, behavior and attendance. | 1 | 100 | 500 | technology hardware | 3695 | Attendance- pages 11-12 |
| 1.2 Implement the AVID program in grades 3-5 to strengthen the core curriculum instruction. Provide AVID instructional supplies to include organizational tools, binders/accordion folders, dividers, highlighters sticky notes, and purchase agendas for approximately 225 students (3rd grade - 74 students, 4th grade- 77 student, and 5th grade - 74 students). Purchase personal independent reading book baggies, daily math and ELA | 1 | 100 | 600 | membership fees | 3329 | Academics - page 10 |
| journals and necessary classroom instructional materials so that all | 1 | 100 | 400 | instructional | 12000 | |
| teachers have the necessary resources to effectively implement best instructional practices such as markers, chart paper, pencils, etc. | 1 | 100 | 300 | materials printing | 1500 | _ |
| Expenditures to also include the printing of learning logs and interactive note booking to support AVID. | | | | | | |
| 2.1 Provide extended learning opportunities for identified students in need by offering Saturday Academy. Employ 4 teachers for 4 hours for 15 | 2 | 100 | 100 | salary | 7200 | Culture & Climate - page 14 |
| Saturdays at \$30 an hour. Expenses to include salary, benefits and home/school transportation. | 2 | 100 | 200 | benefits | 2265.12 | - |
| | 2 | 251 | 300 | home/school transportation. | 3000 | - |
| 2.2 Implement STEM and SEL groups during PLC extensions. These small | 2 | 100 | 300 | contracted | 10000 | Other - page 18 |
| groups will support the social emotional needs of learners as well as strengthen academic achievement through STEM projects. Expenses to include contracted services at approximately \$1,000 per day for 10 days | | | | services for students | | |
| throughout the school year, instructional materials such as STEM kits and social emotional instructional materials as well as technology supplies to | 2 | 100 | 400 | instructional materials | 5000 | |
| include ink, poster paper, and laminating film. | 2 | 100 | 400 | technology supplies | 5000 | |
| 2.2 Provide field study experiences to focus on content standards for all students school wide and AVID college tours for students in grades 3-5. (Prek: 33 students, K: 33 students, 1st: 87 students, 2nd: 62 students, 3rd: 83 students, 4th: 84 students, 5th: 69 students) Experiences to include Prek through second grade: Riverbank Zoo (k-2 LS1- From Molecules to Organisms: Structures and Processes, k-2 LS2- Ecosystems: Interactions, Energy and Dynamics, k-2 LS3: Heredity: Inheritance and Variation of Traits, & k-2 LS4: Biological Evolution: Unity and Diversity) programs \$75 each for 13 classes = \$975, Kindergarten through second grade (182 students): EdVenture Children's Museum (k-2- PS1: Matter and its interactions, k-2 PS2: Motion and stability: Forces and interactions, k-2 PS3: Energy, k-2 ETS1: Engineering design, & k-2 ETS2: Links among engineering, technology, science and society) at \$7 each = \$1,274; Third grade: SC Military Museum (Social Studies: k-2 PS3: Energy, k-2 ETS1: Engineering design, & k-2 ETS2: Links among engineering, technology, science and society) at \$7 each = \$1,274; Third grade: SC Military Museum (Social Studies: 3-Standard 4: Demonstrate an understanding of varied human cultural and economic characteristics across Earth's surface.); 4th & 5th grade students (153 total) to attend Roper Mountain (4-5 ESS3.C: Human Impacts on Earth Systems, 4-5 LS4.D: Biodiversity and Humans) at approximately \$15 each (\$2,295), Discovery Place (k-5 LS1- From Molecules to Organisms: Structures and Processes, k-5 LS2- Ecosystems: Interactions, Energy and Dynamics, k-5 ES3: Heredity: Inheritance and Variation of Traits, k-5 LS4: Biological Evolution: Unity and Diversity, k-5 ETS1: Engineering design, & k-5 ETS2: Links among engineering, technology, science and society) at \$18 each (\$2,754) and Wonder Works (K-5 PS2 Motion and Stability: Forces and Interactions) @ \$18 each (\$2,754) in Myrtle Beach. AVID college tours: College of Charleston, Claflin and SC | | 271 | 300 | field study transportation | 10000 | Other - page 18 |
| 3.1 Employ an additional (1.0 FTE) school counselor to mentor and counsel students identified as at-risk. Expenditures to include salary and benefits. | 3 | 210 210 | 200 | salary benefits | 65601.73 27485.31 | Attendance - page 12 Other - page 18 |
| 3.2 Employ one math coach at 0.5 FTE to work collaboratively with teachers in the classroom by modeling best practices and provide | 3 | 100 | 100 | salary | 33373.62 | Academics - page 10 |
| professional development to staff to strengthen tier 1 and small group instruction. This position will provide coaching, ongoing professional development, modeling for teachers, and provide feedback to teachers. Expenditures to include salary and benefits. | 3 | 100 | 200 | benefits | 13922.84 | |
| 3.3 Employ one instructional assistant (1.0FTE) to support teachers in classrooms during whole and small group instruction with a focus on inclusion practices. Expenses to include salary and benefits. | 3 | 100 | 100 | salary | 23,950 | Culture & Climate - page 14 |
| | 3 | 100 | 200 | benefits | 14297.62 | |
| 4.1 Host PreK parent workshops during the week of the young child providing support to PreK through first grade (approximately 250 children). Provide children with learning at home resources and refreshments for the event. | 4 | NA | NA | NA | 0 | |

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|---|--------------------|-------------|-----------|---------------------|--------------------|--|
| Narrative Description | Reform Strategy | Function | Object | Use of Funds | Activity Cost | Where is this need justified in your CNA? (list CNA section and page |
| | 5 | NA | NA | NA | 5000 | number) Professional Capacity - page 17 |
| 5.1 Provide support for new and current classroom teachers to maintain | | | | | | Page 1 |
| highly effective classroom teachers for all subjects and grade levels. | | | | | | |
| Teachers will participate in school wide as well as district professional | | | | | | |
| development to remain abreast of current educational practices. Ensure all | 1 | | | | | |
| teachers have the necessary instructional materials to effectively carry out | | | | | | |
| instruction. Purchases to include anchor chart paper, printer paper, dry | | | | | | |
| erase markers, pencils, colored pencils, crayons, markers, chart paper markers etc. | | | | | | |
| 6.1 Provide opportunities for conference attendance. Conferences to | 6 | 220 | 300 | in-state travel | 7500 | Professional Capacity - page 18 |
| include: SCCTM (Math Coach and 2 teachers) at approximately \$900 each, | | | | | | page 10 |
| PLSA Feb 23 - 24 Hilton Head SC (Reading Coach, interventionist and | | | | | | |
| Principal) at approximately \$1,500 each, National Parent & Family | 6 | 220 | 300 | out-of-state travel | 38700 | 1 |
| Engagement Summit (2 Counselors & CRT) Kansas City at a cost of | | | | | | |
| approximately \$2,500 each, AVID Summer Institute for 2024 (5 staff | | | | | | |
| members at approximately \$3,000 each), and House Leaders (16 staff) to | | | | | | |
| attend the Ron Clark Academy throughout the year at approximately | | | | | | |
| \$1,200 each. 6.2 Provide professional development for staff through contracting Visible | 6 | 220 | 300 | contracted | 36400 | Culture and Climate - page 13 |
| Learning for 4 days at \$6,500 per day for a total of \$26,000 and Leading Up | | | 300 | services | 30400 | Professional Capacity - page 17 |
| sessions to focus on the development of leadership, team building and | | | | | | |
| social emotion sessions for staff for 8 days at \$1,300 per day for a total of | | | | | | |
| \$10,400. | | | | | | |
| 7.1 Administrator and appointed individualual of the Leadership Team will | 7 | NA | NA | NA | 0 | |
| attend district job fairs. | | | | | | |
| 8.1 Provide parent and family engagement events to address social | 8 | 188 | 400 | refreshments | 10000 | Culture and Climate - page 13 |
| emotional needs of students, provide families with STEAM engagement activities, and provide parents with sessions to enhance assisting their | 8 | 188 | 400 | instructional | 7500 | Barant/Family Engagement nage |
| learner at home in reading, writing and mathematics. Printing for parent | | 100 | 400 | materials | 7500 | Parent/Family Engagement - page 16-17 |
| engagement calendars and materials. Instructional materials for parenting | | | | materiais | | 10-17 |
| events such as STEAM kits, math materials and social emotional tool kits. | | | | | | |
| · | 8 | 188 | 300 | printing | 1000 | |
| 9.1 Provide opportunities for staff to have collaborative planning, vertical | 9 | 220 | 100 | salary | 11250 | Academics - page 10 |
| articulation, and inclusion focus in PLCs beyond contracted time. Expenses | | 220 | 100 | Salar y | 11250 | Academics - page 10 |
| to include additional pay for teachers beyond the school day. (15 teachers, | 1 | | | | | |
| 5 hours, 5 days at \$30 an hour) | | | | | | |
| | | | | | | |
| | | | | | | |
| | 9 | 220 | 200 | benefits | 3426.76 | |
| 10.1 Provide a stipend for a school based Title I Contact person who will | 10 | 220 | 100 | stipend | 2000 | See district justification loaded in |
| ensure that all Title I activities are properly documented and necessary | | | | | | GEMS |
| files are uploaded to Title I Crate and reconcile Title I inventory based on District timelines. The Title I Contact will serve as a liaison between the | | | | | | |
| school and the Title I Consultant. This staff member will attend periodic | | | | | | |
| trainings and have regular meetings with the school's assigned Title I | | | | | | |
| Consultant. Expenditures will include a stipend for the year and benefits. | | | | | | |
| , , , | | | | | | |
| | 10 | 220 | 200 | benefits | 153 | |
| Goal 1: By the end of 2023-2024, 65% of students will have adequate or hig | h growth i | n reading a | s eviden | t in the universal | | |
| screener. | | | | | | |
| | | | | | | 1 |
| Goal 2: By the end of 2023-2024, 65% of students will have adequate or hig | h growth i | n math as | evident i | n the universal | | |
| screener. | | | | | | |
| | | | | | | - |
| Goal 3: By the end of 2023-2024, the chronic absentee rate will decrease by | 10% 25 00 | mnared to | the 2021 | 1-2022 school year | | |
| Sour 5. 57 the end of 2025-2027, the chronic absences rate will decrease by | 10/0 as CU | pareu to | 202. | L LUZZ SCHOOL YEAR. | | |
| | | | | | \$369,550.00 | 1 |
| | | | | | 4303,330.00 |] |
| | | | | Proposed | | |

| Proposed | |
|------------|--------------|
| Allocation | \$369,550.00 |
| Difference | \$0.00 |

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